

Lammersville USD LCAP Data of 2015-16

		2014-15	2015-16		2016-17	2017-18	2018-19
Program	Priority	Actual	Actual	Comments	Target	Target	Target
Goal 1							
MAP - Reading	2, 4	54%	55%				
MAP - Math	2, 4	51%	49%				
CAASPP ELA (overall)	2, 4	58%	62%				
CAASPP ELA (EL)	2, 4	25%	36%				
CAASPP ELA (LI)	2, 4	42%	45%				
CAASPP ELA (SPED)	2, 4	13%	26%				
CAASPP ELA (Black)	2, 4	37%	36%				
CAASPP ELA (Asian)	2, 4	72%	77%				
CAASPP ELA (Hispanic)	2, 4	37%	49%				
CAASPP ELA (White)	2, 4	59%	59%				
CAASPP ELA (Filipino)	2, 4	71%	71%				
CAASPP MATH (overall)	2, 4	48%	52%				
CAASPP MATH (EL)	2, 4	17%	31%				
CAASPP MATH (LI)	2, 4	27%	28%				
CAASPP MATH (SPED)	2, 4	18%	26%				
CAASPP MATH (Asian)	2, 4	67%	77%				
CAASPP MATH (Black)	2, 4	23%	36%				
CAASPP MATH (Filipino)	2, 4	59%	71%				
CAASPP MATH (White)	2, 4	48%	59%				
CAASPP MATH (Hispanic)	2, 4	29%	49%				
Career Pathways (CTE)	8	21%	13%				
Reduction in D & F Grades	4, 8	13%	12%				
AMAO1	2	61%	66%				
AMAO2 (Less than 5 year)	2	24%	25%				
AMAO2 (More than 5 year)	2	51%	41%				
Attendance	5	96.12%	96.24%	Impact is growth and the way data is calculated			
CCSS Writing Integration	2	N/A	N/A	Did not implement districtwide			
Williams Settlement- Teacher Credentials	1	100%	100%				
Williams Settlement- Facilities in Good Repair	1	100%	100%				
Williams Settlement- Instructional Materials	1	100%	100%				
Goal 2							
Walking & Talking Instruction SMO: classrooms meet or exceed district standard	2	50%	46%				
Walking & Talking Instruction Student Engagement: classrooms meet or exceed district standard	2	50%	54%				
Reduction in district suspension	6	4.5%	3.5%				
Expulsion (new data point)	6	0%	0.003 %				
Increase student safety- Healthy Kid Survey Results	6	71%	90%				
% of pupils who have successfully completed courses for entrance into UC or CSU or CTE	7	N/A	28%				
Goal 3							
Annual Budget - Maintain approval of multi-year projections	1	100%	100%		100%	100%	100%

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Annual Budget - Maintain inventory of adequate materials for 100% of students	1	100%	100%		100%	100%	100%
Implement Technology Sustainability Plan	1	N/A	N/A	being implemented, unable to collect quantitative data			
Increase student usage data (technology & resources)	1	1:1 for 7-12 grade students	1:1 for 6-12 grade students	All K-12 students have access to technology	1:1 for 4-12 grade students	1:1 for 3-12 grade students	1:1 for 2-12 grade students
Goal 4							
Application Process Integration (API)	3	N/A	N/A	unable to collect quantitative data			
Communication: Parents & Community: Common Core, LCAP	3	Parents meetings at the district and site level.	Parents meetings at the district and site level. Communicati	unable to collect quantitative data			
DELAC - Establish Parent Roles	3	DELAC Meetings four times	DELAC Meetings four times				
DAC / DDD - Establish Committee	3	Maintain	Maintain				
Parent Level of Participation - IEP, SST, 504, & workshops	3	Maintain	Maintain				
Goal 5							
1:1 Instructional Environment at MHHS - Increasing GPA (3.0 or higher) & Grade Average by 3%	1, 2,4	53%	58%				
Continued PD Opportunities provided to staff	2	PD Provided	PD Provided				
% of pupils who have successfully completed courses for entrance into UC or CSU or CTE	7	N/A	N/A	Currently do not have this data			
Provide PD for all teachers for Chromebooks, open source curriculum and technology based programs	2, 4	PD to all teachers	PD to all teachers	ELA/ELD tech, Math website, Canvas 6-8, Site Tech Mentors, Illuminate, Blended Learning, AERIES			
Student participation in Visual and Performing Arts	7, 8	Data not collected	K-5 100% 6-8 55% 9-12 44%				
Student participation in extracurricular opportunities: Sports, Science & Math Olympiad, Academic Pentathlon, etc.)	7, 8	K-8 27%,	K-8 28%				
Percentage of K-8 students taking PLTW classes	7, 8	21%	K-8 23%				
Percentage of high school students taking CTE classes	7, 8	39%	23%	The number of students taking CTE classes has increased. Percentage has decreased due to the growth in overall high school student population			
Students Taking AP classes	7, 8	8%	13%				
Students scoring 3 or higher on AP	7, 8	77% (based on 1 course)	66% (based on 8 courses)	National Percentage 62%			