
Committee Members Invited (Members were invited due to their participation on the District Strategic Planning Committee)

- Administration/Management: Kirk Nicholas, Khushwinder Gill, Renee Sweeden, Debbie Wingo, Dawn Edwards, Alvina Keyser, Lemuel Vergara, Shundra Johnson, Irene Busuttil, Kevin Simas, Julie Corona
- Board Members: David Pombo, Sharon Lampel
- Certificated Staff: Margaret Drummond, Shelby Scoffield, Jenna Cook, Lise DiMartino, Mike Herron
- Classified Staff: Airika Smith-Payne, Lorraine Bustos, Cindy Sosa
- Community Members: Bernice Tingle, LES Foundation President, WES Foundation President, BSF Foundation President, QSF Foundation President

In Attendance

Kirk Nicholas, Khushwinder Gill, Noel Balzarini, Jenn Lanza, Alvina Keyser, Kevin Simas, David Pombo, Sharon Lampel, Bernice Tingle, Airika Smith-Payne, Irene Busuttil, Julie Corona, Debbie Wingo, Kelly Hendrix, Nur Rahman, Lorraine Bustos, Lyneete Hapgood, Mohan Ramankuty, Melani Remigio, Cindy Sosa, Lise DiMartino, Ryan Gonzales, Umar Sear

District Advisory Committee Meeting

- Dr. Nicholas Welcome and Introductions
- Dr. Nicholas reviewed the Annual Renewal of our LCAP Version 2.0
 - o Information collected to review the past – all paperwork that goes with the analysis and community outreach with the strategic plan and the analysis of what people said at that time.
 - o Results of our LCFF/LCAP Community Survey from last April.
 - o LCAP Document Final 2014-15 Review and Feedback from DAC – Document is posted on our district website.
 - o Dr. Khushwinder Gill will be reviewing the entire LCAP document showing additions that were made through various methods of feedback. This will close out this chapter and we then will start the process by bringing the document to the board through a formal hearing process as a first read and then also to the board for formal approval towards the end of June.
- Dr. Nicholas also reported the High School's CAHSEE report came out and our first time passage of students taking the CAHSEE was 92% passed on ELA and 89% passed for Math. Our numbers are significantly successful in comparison to some of the other high schools. We will share the official numbers when they are published. It is important to acknowledge our high school's first attempt with such good results.
- Dr. Gill provided brief overview of the different methods of feedback we received on the LCAP
- Dr. Gill thanked the committee and community for the feedback that was sent.
 - o Review of the LCAP revisions due to feedback provided through:
 - DAC
 - Community
 - LUSD Staff
 - SJCOE
- Dr. Gill explained the font colors showing changes made to the LCAP based on feedback.
 - o Goals after review of the LCAP tonight:
 - Make any changes based on suggestions from the committee and community in attendance
 - Send LCAP to the county for their preliminary review and feedback.
 - Add to the board agenda for the first read
 - Bring to the public hearing at our first meeting in June.

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- Receive input from the county.
 - After the board approves the LCAP, 5 days after we will submit it to the county office.
 - Stakeholder Engagement Section 1 – Involvement Process and Impact on LCAP
 - Meetings and Feedback
 - Annual Update
 - Goals, Actions, Expenditures, and Progress Indicators Section 2
 - Focus on each of our goals
 - (Communication, Community & Parent Relationships are some of our biggest goals)
 - Identified Needs for the goals
 - Measureable Outcomes
 - Actions
 - Services
 - Each year for the next three years (2015-16, 2016-17, 2017-18)
 - Funding \$518K was for budgeted expenditures: Lottery, LCFF, Continue Writing Grants
 - Dr. Nicholas noted that 2 of the 3 grant writers on the \$518K grant that was earned by our district for Career Technical Ed are at this meeting tonight; Dr. Gill and Mr. Simas. \$518K for a school district of 3600 student. That does not happen very often.
 - Dr. Gill asks that if any of our parents work for a large company that participates in Grant programs, we can put your name on the Grant application. There are 100s of companies that have these types of grants. If you are unsure if your company participates you can contact us to provide the company name and we can research them.
 - Use of Supplemental and Concentration Grant Funds and Proportionality Section 3
 - Dr. Gill thanks our stakeholders, parents, DAC Committee Members, School Board Members, Dr. Nicholas, Noel Balzarini, Alvina Keyser, and Jenn Lanza for helping with this document. Everyone's assistance in the LCAP is greatly appreciated and helpful.

DAC Meeting concluded at 7:50pm.