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### Committee Members Invited (Members were invited due to their participation on the District Strategic Planning Committee)

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- Administration/Management: Kirk Nicholas, Khushwinder Gill, Renee Sweeden, Debbie Wingo, Dawn Edwards, Alvina Keyser, Lemuel Vergara, Shundra Johnson, Irene Busuttil, Kevin Simas, Julie Corona
- Board Members: David Pombo, Sharon Lampel
- Certificated Staff: Margaret Drummond, Shelby Scoffield, Jenna Cook, Lise DiMartino, Mike Herron
- Classified Staff: Airika Smith-Payne, Lorraine Bustos, Cindy Sosa
- Community Members: Bernice Tingle, LES Foundation President, WES Foundation President, BSF Foundation President, QSF Foundation President

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### In Attendance

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Kirk Nicholas, Khushwinder Gill, Noel Balzarini, Jenn Lanza, Debbie Wingo, Alvina Keyser, Kevin, Simas, David Pombo, Sharon Lampel, Irene Busuttil, Cindy Sosa, Margaret Drummond, Shelby Scoffield, Bernadette Salgarino, Bernard Salgarino, Ryan Ross, Danielle Estrellado, Skarleth Settle, Bernice Tingle, Kelly Hendrix, Lise Di Martino,

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### District Advisory Committee Meeting

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- Dr. Nicholas announced we will now be filming these meetings and posting on our district website.
- Dr. Nicholas presented an overview of the Purpose, Format, and Timeline of the LCAP
  - o Melding of Strategic Plan (Approved December 2013) & LCAP Version 1.0 (Approved June 2014)
  - o Version 2.0 Review & Feedback
- Dr. Nicholas reviewed the Purpose of LCAP:
  - o Inform community about the new Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP)
  - o Engage community in the development of the Local Control Accountability Plan (LCAP)
  - o Assist with prioritization of actions
  - o Provide timeline and next steps
- Format of LCAP
  - o Goals (10,000 Foot Perspective)
    - Identified Needs (1000 Foot View)
      - Expected Annual Measureable Outcomes (Ground Level View)
  - o Measurables - Year 1,2, & 3
- Dr. Nicholas reviewed the LUSD LCAP Adoption Process and Timeline:
  - o Develop LCAP Proposed Plan (Dec-Feb 2015)
  - o Input from Stakeholders (Feb-May 2015)
  - o Make Necessary Changes March-June 2015
  - o Public Hearing – May 2015
  - o Board Approval – June 2015
  - o Submit to SJCOE – June 2015
- Dr. Nicholas discussed Melding of Strategic Plan / LCAP Version 1.0

#### State Priorities were reviewed:

Student Achievement, School Climate, Basic Services, Parental Involvement, Course Access, Student Engagement, Other Student Outcomes, Implementation of CCSS

#### Areas of Concentration were reviewed:

- Dr. Nicholas reviewed The Goals – 10,000 Foot Perspective:
  - o Goal #1 Student Achievement:  
LUSD will provide the opportunity for every student to become educated within an instructional system that is consistent, aligned, monitored, accountable, data rich and nurturing.
  - o Goal #2 District Culture/Leadership:  
LUSD is committed to the systematic development of instructional leadership and teaching excellence in all classrooms by identifying, implementing, and institutionalizing research validated practices district wide.
  - o Goal #3 Fiscal Strength:  
LUSD will provide its community with a high quality education system by monitoring the implementation of LCFF through the strategic plan and LCAP, the creation of a 21<sup>st</sup> century educational program, and the district rapidly expanding student population while successfully meeting the district's Multi-Year Projection requirement.
  - o Goal #4 Parent and Community Relationships:  
LUSD will develop a 21<sup>st</sup> Century communication system to foster positive relationships with parents and community members in order to meet students' needs, provide a safe learning and high quality instructional environment, and establish a full continuum of extra-curricular opportunities and activities.
  - o Goal #5 21<sup>st</sup> Century Skills/College Career Ready  
Students will graduate our school system College and Career ready through a coordinated instructional program that teaches each student the skills of communication, citizenship, critical thinking, collaboration, and creativity. Technology driven programs will be prioritized with the intent of creating a district wide 1:1 learning environment by 2018.
  
- DAC Attendees split into small groups to discuss the Goals established with the 10,000 Foot Perspective, lay out each goal side by side, read & discuss each Goal, its topic area, and the breadth and scope the Goal allows our district to pursue in support of our students' educational needs. The groups then shared out the Main Themes of Discussion.
  
- Dr. Nicholas went over Identified Needs – The 1000 Foot View:
  - o Identified Needs Goal #1 Student Achievement:  
Common Core based, grade level Units of Study must be developed to drive student learning and instructional strategies to effectively transition to the Common Core. Units need to be developed based on Essential Questions, lessons created based on identified priority and secondary standards, student learning measured by pre and post assessments, and strategic support opportunities provided based on RTI and driven by technology. Units must include Response to Intervention supported strategies to ensure that all students receive strategic support and that all teachers are aware through data the impact of their instruction on each individual student. Classroom environments must be supportive, safe, designed for 21<sup>st</sup> century learning, and inclusive of technology.
  - o Identified Needs Goal #2 District Culture and Leadership:  
LUSD is building cultural systems that support a district, site, grade level, and community based Professional Learning Community (PLC) using the Data Teams model. Development of a strong district leadership team (Administrative Forum) and an inclusive problem solving committee (District PLC Team-teachers, site, and district administration) that discuss district systems, analyze data and feedback, and provide solutions and input into making improvements to LUSD's educational programs, practices, procedures, and policies.
  - o Identified Needs Goal #3 Fiscal Strength:  
LUSD will systematize its educational instructional program, infuse technology and technology based programs into the classroom, maintain current high quality school facilities and plan for additional new school facilities, provide staff strategic plan based resources, build a 21<sup>st</sup> Century communication system inclusive of district, parents, and community members, and provide excellent extra-curricular opportunities to students.
  - o Identified Needs Goal #4 Parent and Community Relationships:  
LUSD must coordinate its communication to meet the needs of parents and community members in our commuter based, technological savvy district. Parent and community member opportunities need to be established systematically to provide constituents the opportunity to be informed and to participate in our school and district programs. Part of this effort must be inclusive of multiple media and technology based operations using the best and most progressive tools available.
  - o Identified Needs Goal #5 21<sup>st</sup> Century Skills/College Career Readiness:

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LUSD will teach the 4 C's by building into its Unit of Study program learning opportunities that are measurable at each grade level and articulated K-12. LUSD will institute the technology needed to execute its instructional plan that provides students whole group and individualized instruction within the mainstream and elective programs. These experiences will be coordinated with extracurricular academic experiences when possible. Execution of the instructional plan will require systematic application of curriculum (traditional and open source), the use of technology by the teachers and students, the use of technology in Unit of Study and instructional planning, and implementation of blended and flipped learning as part of teachers' practice. A systematic roll out of technology and technology based programs with accompanied professional development must be conducted annually, differentiated and customized to teacher's skill level, and monitored for effective implementation.

- Dr. Nicholas reviewed the 2013-14 Strategic Plan – The Year of the Launch
  1. MAP
  2. RCD-Units of Study
  3. Walking and Talking Instruction
  4. Gooru
  5. Blended learning
  6. Compass
  7. Data Teams
  8. TCT & Protocols
  9. PLC Team
  10. Catapult – Student Engagement
  11. SMO
  12. Career Pathways
  13. Project Lead the Way
  14. High School 1:1 Initiative
  15. Classroom Mini Ibas-1,000 Chromebooks
  16. Early Adopters
  17. GATE, Arts and Music
  18. SPED Improvement Plan
  
- Dr. Nicholas reviewed the 2014-15 LCAP Version 1.0 – The Year of Implementation
  - o Launched Initiatives moved into District Practice
  - o Student Achievement
    - Units of Study, MAP, Project Lead the Way (K-5, 6-8, 9-12, Delta)
    - Gooru
  - o District Culture and Leadership
    - PLC District Team & Grade Level Teams, District Instructional Leadership
      - o SMO
      - o Student Engagement
  
- DAC Attendees split into small groups to discuss how the explanation provided as our “Identified Needs” allows us to fulfill this goal. Groups were instructed to lay out each Identified Need side by side, read and discuss each “need” in its topic area, followed by a discussion.
- Dr. Gill recorded the discussion of each prompt / main themes of discussion.
- Dr. Nicholas reviewed SMARTness of Goals: LCAP Version 2.0
  - o The design of the LCAP places emphasis on measuring the *Identified Needs* through the *Expected Annual measurable Outcomes*:
  - o **SMART**
  - o **Specific** – The goal should identify a specific action or event that will take place.
  - o **Measurable** – The goal and its benefits should be quantifiable.

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- **Achievable** – The goal should be attainable given available resources.
  - **Realistic** – The goal should require you to stretch some, but allow the likelihood of success.
  - **Timely** – The goal should state the time period in which it will be accomplished.
- Dr. Nicholas reviewed the Expected Annual Measurable Outcomes: Ground Level View for each of the goals.
  - Dr. Gill explained the Measurables Matrix– Activity & Input – Teams
    - **Measuring What We Said We Would Do**
      - Identifying What Worked
      - Identifying What Did Not Work & Making Recommendations for Solutions
    - **Measurables Years 1, 2, & 3**
  - Dr. Gill reviewed the Lammersville Unified School District – LCAP – Measurable Outcomes for Goals Spreadsheet
  - Carousel Activity: Teams began the flipped learning goal activity they were assigned before the meeting. They reviewed the 10,000 foot perspective (Goal), 1,000 foot view (Identified Need) and the ground level view (Measurable Outcome), then discussed how the ground level view aligns with the 1,000 foot view and 10,000 foot perspective. They had three minutes for each goal, then moved to the next goal until all goals were completed. They shared out comments and questions with the rest of the committee members.
  - Budgeted Expenditures & Funding Source overview by Dr. Gill. LCAP Input by Parents, Students and Staff – FAQ March 2015
  - Dr. Gill reviewed questions we have received to date and our responses that we have provided.
  - Dr. Nicholas thanked the committee for their participation and stated we will focus on the budget as well as some of the revisions we made tonight at our next meeting.

The meeting concluded at 8:45 p.m.